

## BRIDGE BUILDING

### ACTIVITY SPECIFICS:

**Tool type:** team-based activity

**Our inspiration:**

**Format:** Offline

**Time needed:** 40-50 min

#### SET-UP

**Number of participants:** 4-20

- Paper sheets (10 per group)
- Tape (1 metre)
- Cup (for testing the bridge)

#### Focus (SLD topic)

- Learning differences
- Awareness
- Inclusive communication.

### ACTIVITY OVERVIEW

Bridge Building is a team-based construction activity where small groups work together to build a stable bridge using a limited set of materials such as paper and tape. The goal is to create a structure that can hold a given object. The activity makes problem-solving, collaboration, and hands-on learning engaging and accessible. It can be adapted for different ability levels by adjusting the number of materials, simplifying instructions, adding visual guidance, or modifying the testing conditions. It is designed to raise SLD awareness in a practical, inclusive, and non-stigmatising way.

## BRIDGE BUILDING

### INSTRUCTIONS / STEPS

1. Divide participants into small teams of 2–4 players. Give each team paper and tape.
2. Show the object (e.g., a book or a cup with water). Let participants hold it to understand its weight.
3. Say clearly: “Build a bridge that can hold this object.” Show a simple example.
4. Start the activity (“Go”). Teams begin building together. Give 20 minutes.
5. Build step by step: Make a base, Add support, Check if it is strong.
6. Give simple help if needed. Repeat instructions and show again if necessary.
7. After time is up, test each bridge. Place the object on it together.
8. Ask simple questions: Was it easy or hard? What helped?
9. Remind: “Trying is more important than perfect.”

