

BEYOND THE LABEL

GAME SPECIFICS:

Tool type: Card Game

Our inspiration: [Wavelength](#)

Format: Offline

Time needed: 30 min

SET-UP

45 x Myth or Fact Cards
5 x Answer Mith card
5 x Answer Fact card

Number of participants: 3 - 5

Focus (SLD topic)

Learning disorders
awareness

GAME OVERVIEW

Beyond The Label is a fast-paced card game where players challenge myths about Specific Learning Disorders by deciding whether each statement is a myth or a fact. Players who choose the correct answer score points while learning to recognize common misconceptions about SLD.

INSTRUCTIONS / STEPS

The game begins with the players gathering around a table or sitting in a circle. One player is chosen to be the first drawer. This player draws a card from the deck and reads to the other the prompt written on the drawn card. After hearing the statement on the card, all the players (except the drawer) must guess whether the statement is a “myth” or a “fact” by placing one of their answer cards face down on the table. When all the answer cards are placed the drawer tells the result and 1 point is assigned to the player who gave the right



BEYOND THE LABEL

answer.

After each round the drawer role is passed in an anti-clockwise order.

The game finishes when the cards in the deck are all used.



Dyslexia is
caused by
low intelligence

MYTH

#01

Students with
dyslexia can be
**highly
intelligent**

FACT

#02

SLDs are the
result of **poor
teaching**

MYTH

#03

Dysgraphia
affects
handwriting
and **written
expression**

FACT

#04

ADHD and SLD
are the **same
condition**

MYTH

#05

Dyscalculia
affects
**mathematical
understanding**

FACT

#06

Children with
SLD just **need
to try harder**

MYTH

#07

**Early
intervention
improves**
outcomes for
students with SLD

FACT

#08

SLDs **disappear
completely** in
adulthood

MYTH

#09



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?

People with SLD
can succeed in
university

MYTH

#10

Dyslexia only
**affects reading
speed**

FACT

#11

SLDs are
**neurodevelopmental
conditions**

MYTH

#12

Assistive
technology can
**support
students with
SLD**

FACT

#13

All students with
**SLD have the
same
difficulties**

MYTH

#14

SLDs can
**coexist with
other
conditions**

FACT

#15

Dyslexia is
**caused by
vision problems**

MYTH

#16

Structured
teaching
approaches **help
students with
SLD**

FACT

#18

**A child with SLD
is lazy**

MYTH

#17



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?

SLDs are very rare

MYTH

#19

Emotional difficulties can result from **unsupported SLD**

FACT

#22

School accommodations **give unfair advantages**

MYTH

#20

SLDs are diagnosed through **standardized assessments**

FACT

#23

Dyscalculia only **affects multiplication tables**

MYTH

#21

Many **successful professionals have SLD**

FACT

Being bilingual causes SLD

MYTH

#24

Clear and explicit instructions **benefit students with SLD**

FACT

#28

Only boys have SLD

MYTH

#26



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?

SLD is the same
as intellectual
disability

MYTH

#27

With the right
support,
students with
SLD can thrive

FACT

#30

SLDs are visible
immediately at
birth

MYTH

#29

Extra time in
exams **helps**
level the
playing field

FACT

#32

Students with
SLD are **just**
looking for
excuses

MYTH

#31

SLDs affect how
the brain
processes
information

FACT

#34

If a student can
speak well, **it**
can't have
dyslexia

MYTH

#33

Dyslexia can
affect spelling
even in
adulthood

FACT

#36

Students with
SLD **should**
avoid academic
careers

MYTH

#35



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?



Myth or Fact?

Students with SLD are **less motivated** than others

MYTH

#39

Teachers play a key role in **supporting** students with SLD

FACT

#38

Parents cause SLD by **not reading enough** to their children.

MYTH

#41

SLDs **can affect self-esteem** if not properly supported

FACT

#40

Students with SLD are **not suited** for leadership roles

MYTH

#43

Early screening can **help** identify SLD risk factors

FACT

#42

Hard work alone can “cure” an SLD

MYTH

#45

FACT

#46

MYTH

#47



Myth or Fact?



Myth or Fact?



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